

Larger than Life

100 points

Score \_\_\_\_\_

**Criteria**

highly effective      effective      needs improving      ineffective

|   |  |  |  |  |
|---|--|--|--|--|
| <b>Subject</b> Student chose an appropriate object for this project to draw larger than life  |  |  |  |  |
| <b>Composition:</b> All or a part of the object is represented and utilizes the paper well.   |  |  |  |  |
| <b>Value</b> A wide range of values are used to create dimension, texture, and depth. High contrast.                                  |  |  |  |  |
| <b>Craftsmanship:</b> The project is done neatly. Paper is free of pencil lines, smudges, folds, tears.                               |  |  |  |  |
| <b>Effort:</b> Time in class was used daily. Questions were asked when problems arose. Student worked to the best of his/her ability. |  |  |  |  |

**Comments:**

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