

LARGER THAN LIFE: FORM AND VALUE

GOAL: students will draw from an actual can, focusing on **form** and **value**. students will choose a provided smashed can. they will draw the object larger than life. the drawing will be finished with a wide range of **values** in the shading to represent **texture** and emphasize the **form** (three-dimensional).

process steps:

- use an aluminum can supplied by teacher
- lay out your composition on your paper. your can needs to be significantly larger than lifesize and use most of your paper.
- draw your object lightly in pencil.
- use a variety of pencils (hard and soft leads) and blending tools to get different values. try to represent the texture, shadows, and highlights using value.

